

IRMSS 2019 PROGRAMME

*Programme subject to change

SATURDAY, 25TH MAY 2019 MARY IMMACULATE COLLEGE, LIMERICK TARA BUILDING	
8.30 a.m.	CONFERENCE REGISTRATION—T.116
9.00 a.m. T.116	WELCOME & INTRODUCTIONS <i>Prof. Jim Deegan, Director of IRMSS, Head of Graduate School, Research and Graduate School, Mary Immaculate College, Limerick, Ireland</i> <i>Prof. Eugene Wall, President of Mary Immaculate College, Limerick, Ireland</i>
9.30 a.m. T.116	KEYNOTE PRESENTATION—1 Leadership as a Policy Perspective in the Republic of Ireland <i>Dr. Alan Wall, Assistant Secretary, Central Policy Unit, Department of Education and Skills, Dublin, Ireland</i> Chair: Prof. Niamh Hourigan, Vice-President Academic Affairs, Mary Immaculate College
10.15 a.m. T.116	KEYNOTE PRESENTATION—2 Leading Research in the Area of Shared Education: Exploring the Research to Policy Nexus <i>Prof. Joanne Hughes, UNESCO Chair on Globalising a Shared Model for Improving Relations in Divided Societies, Queen's University, Belfast, Northern Ireland</i> In her keynote paper presentation, Prof. Hughes will discuss the relationship between research and policy as a longstanding subject of debate in education and more generally in the social sciences. Drawing on the case study of Shared Education in Northern Ireland, and the role of the Centre for Shared Education at Queen's in leading research that informed the policy process relating to the mainstreaming of Shared Education, Prof. Hughes will argue that the research impact can be enhanced by an understanding of the nature of politics. Referencing the work of Hannah Arendt and Donald Gillies, knowledge activism and critical

	<p>advocacy will be proposed as means by which research evidence can be operationalised in policy terms. Also considered will be the risk to academic integrity that can arise in adopting overtly political approaches, and the tension between engagement within the political sphere and research impact.</p> <p>Chair: Prof. Jim Deegan, Director of the International Research Methods Summer School and Head of Graduate School, Mary Immaculate College</p>
<p>11.00 a.m.</p>	<p>Tea & Coffee</p>
<p>11.15 a.m. T.115</p>	<p>ORAL PRESENTATIONS—SESSION 1</p> <p>An Innovative Response to Teachers' Professional Learning in Ireland: Eleven years into the Instructional Leadership Programme <i>Finn Ó Murchú, Mary Immaculate College, Thurles</i></p> <p>Exploring the Use of Exploratory Mixed Methods when Carrying out Research with School Leaders <i>Alan J. Kinsella, National University of Ireland, Galway</i></p> <p>Networking as a Forum for Professional Learning and Leadership Development: Case Study Analysis <i>Ruth Bourke, Mary Immaculate College, Limerick</i></p> <p>Chair: Dr. Finn Ó Murchú, Mary Immaculate College, Thurles</p>
<p>11.15 a.m. T.116</p>	<p>ORAL PRESENTATIONS—SESSION 3</p> <p>The Efficacy of Communal Leadership for Inclusion: Interim Evaluation Findings from the LINC Programme <i>Emer Ring, Fintan Breen, and Teresa Heeney, Mary Immaculate College, Limerick</i></p> <p>Reluctant Leaders: Experiences of Parents of Children with a Rare Genetic Condition <i>Fionnuala Tynan, Mary Immaculate College, Limerick</i></p> <p>An Investigation into the Role of Mentoring in 6th Year Student's Post-Secondary School <i>David Reilly, Trinity College, Dublin</i></p> <p>Chair: Dr. Fionnuala Tynan, Department of Special Education, Mary Immaculate College, Limerick</p>

<p>12.15 p.m. T.115</p>	<p>ORAL PRESENTATIONS—SESSION 4</p> <p>Learning to Lead: How do We Lead the Leaders? <i>Richard Bowles and Anne O'Dwyer, Mary Immaculate College, Limerick</i></p> <p>Riffing on the Past, Responding in the Present <i>Julia M. West, Techers College, Columbia, New York, USA</i></p> <p>(Em)Bodied Research: Positioning 'the Pregnant Researcher' amongst Asylum Seekers <i>Ailbhe Kenny, Mary Immaculate College, Limerick</i></p> <p>Chair: Dr Richard Bowles, Mary Immaculate College, Limerick</p>
<p>12.15 p.m. T1.16</p>	<p>ORAL PRESENTATIONS—SESSION 5</p> <p>From Assessment to Achievement: The Effect of an Individualised Diagnostic Resource on Language Learning <i>Caitlín Neachtain, Mary Immaculate College, Limerick</i></p> <p>Students' interpretation of leadership in educational contexts <i>Margaret Nohilly and Eilís O'Sullivan, Mary Immaculate College, Limerick</i></p> <p>Chair: Dr. Margaret Nohilly, Mary Immaculate College, Limerick</p>
<p>1.15pm</p>	<p>Lunch — MIC – an tSlí (Beside conference rooms)</p>
<p>2.30pm T.115</p>	<p>ORAL PRESENTATIONS—SESSION 6</p> <p>'Being There': An (Auto)ethnographical Representation of the 'Understory' of Being a Woman in Higher Educational Management in Ireland <i>Aisling Sharkey, Mary Immaculate College, Limerick</i></p> <p>Exploring Leadership, Autonomy and Self-Directed Learning: Doctoral students' experiences <i>Maeve A. O' Regan, Trinity College, Dublin</i></p> <p>Exploring a New Paradigm for Intercultural Competence Development and Leadership <i>Santhi Corcoran, Mary Immaculate College, Limerick</i></p> <p>Chair: Aisling Sharkey, PhD Researcher, Mary Immaculate College, Limerick</p>

<p>2.30pm T.116</p>	<p>ORAL PRESENTATIONS—SESSION 7</p> <p>Leading Learning and Teaching: Using the Process of School Self Evaluation as a Methodology for Deepening the Learning of Students Identified with Additional and Special Educational Needs <i>Johanna Fitzgerald, Mary Immaculate College, Joe Lynch and Angela Martin, Limerick and Clare Education and Training Board</i></p> <p>Ethos and Identity in Northern Ireland’s Controlled Schools: Exploring Ambiguity <i>Abbie L. Kewley, Queens University, Belfast</i></p> <p>Task Complexity and Diversity: Competing Realities for a Newly Appointed Principal <i>Mia Treacy, Mary Immaculate College, Limerick</i></p> <p>Chair: Dr. Mia Treacy, PhD Researcher, Mary Immaculate College, Limerick</p>
<p>3.30pm</p>	<p>Tea & Coffee</p>
<p>3.45pm T.116</p>	<p>KEYNOTE PRESENTATION—3 (45 minutes)</p> <p>The Dynamics of Our Educational Histories as Educational Leaders</p> <p><i>Dr. Helen Gunter, Professor of Education Policy, Manchester Institute of Education, University of Manchester, UK</i></p> <p>Our professional identities and practices in educational services are subject to rapid change with an emphasis on one best way. However, our intellectual histories as educational professionals demonstrate that the field of educational leaders, leading and leadership is plural with a range traditions and purposes. In this keynote I intend scoping this history and considering the possibilities for educational professionals to regain control of their identities and practices in educational organisations and services.</p> <p>Chair: Prof. Paul Conway, Director National Institute for Studies and Education (NISE) and University of Limerick</p>
<p>4.30pm T.116</p>	<p>KEYNOTE PRESENTATION—4 (45 minutes)</p> <p>School Leadership in the Context of Immigration: Leading for Diversity in Times of Change</p> <p><i>Prof. Rebecca Lowenhaupt, Professor of Educational Leadership and Higher Education, Boston College, USA</i></p>

	<p>In this talk, Prof. Lowenhaupt focuses on the role of school-based leaders in crafting schools to support diversity. Drawing on her research about the US public schools, she will examine leadership practices that engage communities and promote understanding in the context of immigration. Not only do leaders design support for academic and language learning, they also structure opportunities for social integration, provide access to information and resources, and broker relationships with other social service agencies. Given recent anti-immigrant policies which have impacted diverse communities across the US, school leaders have new and increasingly important roles to play in fostering sense of belonging, responding to trauma, and engaging in outreach to ensure their schools remain safe spaces for students and their families. As policymakers charged with both implementing reform and buffering schools from external demands and influences, school leaders make important decisions about whether and how to respond to a changing policy landscape. In this context, research about school leadership can help create an empirical understanding and theorize the role of leadership in supporting diversity through times of change.</p> <p>Chair: Dr. Finn O’Murchu, Mary Immaculate College, Thurles</p>
<p>5.15pm T.116</p>	<p>Keynote Presenters Panel Forum</p> <p>Dr. Alan Wall, Assistant Secretary, Central Policy Unit, Department of Education and Skills, Dublin, Ireland.</p> <p>Prof. Joanne Hughes, UNESCO Chair on Globalising a Shared Model for Improving Relations in Divided Societies, Queen’s University, Belfast, Northern Ireland</p> <p>Prof. Rebecca Lowenhaupt, Professor of Educational Leadership and Higher Education, Boston College, USA</p> <p>Prof. Helen Gunter, Professor of Education Policy, Manchester Institute of Education, University of Manchester, UK</p> <p>Chair: Professor Jim Deegan, Director of IRMSS, Head of Graduate School, Mary Immaculate College, Limerick, Ireland</p>
<p>6.00pm T.116</p>	<p>Conference Closing</p>